Mr. Kuzian  
AP World History  
September 2016  

Course Description:
Students will develop a greater understanding of the dynamics of continuity and change across historical periods throughout this course. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. Five specific themes are addressed: Interactions between humans and the environment; Development and interaction of cultures; State-building, expansion and conflict; Creation, interaction, and expansion of economic systems; and the Development and transformation of social structures.

The Realities of the Course:
This Advanced Placement World History Course is designed for highly motivated students who have demonstrated academic achievement, high-thinking skills, and the ability to work independently. This course will cover a wide-range of world history with major emphasis on political, economic, cultural, and social history. Students will read extensively in this course.

Students in this course will be heavily engaged with a college-level textbook, primary source readings, and other advanced scholarly material. Students will be participating in classroom discussions. Students will also be writing extensively in AP World History.

There will be substantial reading assignments on a daily basis. There will be many quizzes and tests regarding the readings and in-class discussions.

The AP World History Exam, which is administered by the College Board, will be on Thursday, May 11, 2017. Section I will include 55 Multiple Choice Questions and 4 Short Answer Questions. Section II will have two essays. The first essay is a DBQ (Document Based Question). The second essay is called the Long Essay. The students will have to pick 1 out of 2 Long Essays on the AP World History National Exam.

AP WORLD HISTORY EXAM: THURSDAY, MAY 11, 2017 (Morning: 8 a.m.).

Grading:
The grade for each marking period will be determined in the following manner:

1. Homework is worth 15% of the grade.
   a. Homework will be graded. A grade will be assigned to homework assignments. Homework will be due at the beginning of the class period. It is YOUR responsibility to arrange all make-up work. You will be given the number of days missed in order to make-up any missing work (for example, if you miss one day of class, you will have one day to make the work up; if you miss two days of class, then you will have two days to make up all work). Failure to make up the work in this time frame will result in a zero for the work. LATE WORK WILL NOT BE ACCEPTED.
All homework assignments must be in MLA Heading Format. Assignments that do not employ this heading will lose 10 points. Please staple multiple page assignments. Staple assignments before entering class. Do not do this in the classroom. High level students are fully prepared before class, hence they do not waste their time by stapling papers in class. Stapling in class is not acceptable in any college classroom. Failure to comply with these rules will result in deduction of points. Please refer to the page on writing rules.

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2. Everything Else is worth 85% of the grade.
   a. Quizzes will count 1x.
       i. Students are expected to download their notes online and bring to class. Students are also expected to bring PDF handouts to class too. Failure to bring all downloads will result in point reduction on quiz grades.
   b. Tests will count 2x.
   c. Document-Based Questions, Change Over Time, and Comparative Essays will be worth a quiz or test grade. Each assignment will be spelled out with a point value attached to the specific assignment.

Assignments:
As stated before, there will be several reading quizzes. Be prepared for a quiz for each reading. Some quizzes will be announced, however there will be many times where a quiz will not be announced on the readings. It is your responsibility to prepare.

Students will learn to write effective Short Answer Responses. Each question will directly deal with one of the thematic learning objectives of the course. Short Answer Responses require students to use historical thinking skills to respond to a primary source, a historian’s argument, nontextual sources such as data or maps, or general propositions about world history.

There are two types of essays that we will develop throughout the year. In DBQ (Document Based Question), the students will read and analyze a set of documents and then write an essay. In each DBQ Essay, there will be a central focus on one of the historical thinking skills: comparison, causation, patterns of continuity and change over time, or periodization. In addition, all DBQ’s will assess argumentation, analyzing evidence, contextualization, and synthesis. For the Long Essay, the students will use historical evidence in crafting a historical argument. Students will analyze an issue using historical thinking skills of argumentation and periodization. The students Long Essay will also incorporate a relevant thesis. Students will develop an essay that provides evidence that is convincing, thoughtful, and built on a sound knowledge of historical information relevant to the topic.
You will be issued a textbook. You must cover this book. Failure to properly maintain this book will result in a fine. The textbook is called “The Earth and Its Peoples”. There will be supplemental readers in the classroom. These supplements are called “The Human Record; Volumes I and II”. On average, we will cover about 1 chapter a week (30-40 pages in the textbook). In addition, you will be required to read primary source material from the supplemental readers as well as other scholarly material.

Additional Information:

Depending on time, the students may watch one or more of the following movies in AP World History throughout the year. We will probably watch 3-4 of these movies, mostly occurring after the AP World History National Exam (May 11, 2017):

- **Amistad** (1997) Rated R
- **Asoka** (2001) Rated R
- **Live From Baghdad** (2002) Unrated
- **Miracle** (2004) PG
- **Slumdog Millionaire** (2008) R
- **Sometimes in April** (2005) TV-MA
- **The Last Emperor** (1987) PG-13
- **The Story of the Weeping Camel** (2003) PG