

COOPERATION WITH EDUCATIONAL AGENCIES

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The Board of Education recognizes the need for communication between this district and other districts and educational institutions that provide programs, training, and services not otherwise available to children residing in this district and with districts whose resident students are enrolled in programs in this district.

The Board acknowledges the responsibility for the education and conduct of the pupil in the school district in which he or she is enrolled.

The Board will attempt to meet periodically with the governing boards of other educational institutions that receive from this district a significant number of pupils or that send to this district a significant number of pupils.

In order to maintain a cordial and constructive relationship with Ho-Ho-Kus and Saddle River the Superintendent shall provide annually a complete description of all programs available to students of the sending or constituent district; institute an articulation council to coordinate the program of studies between this district and those districts sending pupils here; provide an orientation program for incoming pupils; assure that unusual traits of individual pupils entering this district have been made known to the staff members that can be of most assistance to such pupils; and inform the sending district of any serious discipline problems encountered with pupils from that district.

In order to maintain a cordial and constructive relationship with Allendale, Upper Saddle River, and the Ho-Ho-Kus school districts, the Superintendent shall cooperate with the professional staff in articulation studies to assure that pupils of this district are properly prepared to enter the schools of the receiving districts; inform pupils in their final year in the sending district of program options in the receiving district and counsel them regarding their program choices; provide an orientation program to pupils in their final year in this district to familiarize them with the facilities, procedures, and rules of the receiving district; develop procedures to follow the progress of our pupils during their careers in the receiving school; and keep the Board informed of any problems of an individual or group nature that may be a threat to the educational progress of our pupils.

In order to maintain cordial and constructive relationships with nonpublic schools, the Superintendent shall maintain liaison with the administration of all nonpublic schools located within this school district in order to be aware of any program changes that may be planned that could affect this district; determine how this district can advance the education of resident pupils attending parochial or private schools by the provision in these schools of special programs; and cooperate fully in the implementation of all state



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and federal programs administered by this district that benefit, in whole or in part, eligible pupils attending such nonpublic school.

20 U.S.C.A. §3066

N.J.S.A. 18A:38-13.1 et seq.; 18A:40-23 et seq.;
18A:46-19.1 et seq.; 18A:46A-1 et seq.;
18A:58-37.1 et seq.

N.J.A.C. 6A:23-6.1 et seq.; 6A:14-6.2 et seq.

Adopted: 27 November 2000

