

## 5420 REPORTING PUPIL PROGRESS (M)

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The Board of Education believes that the cooperation between school and home in the interests of children is fostered by the systematic communication of pupils' educational welfare to parents or legal guardians. The Board directs the establishment of a program of reporting pupil progress to parents or legal guardians by both written reports and by parent-teacher conferences and requires the cooperation of all appropriate teaching staff members in that program as part of their professional responsibilities.

The Superintendent shall develop, in consultation with appropriate teaching staff members, procedures for reporting pupil progress to parents or legal guardians that utilize various methods of reporting appropriate to grade level and curriculum content; ensure that the pupil and parent or legal guardian receive ample warning of a possible failing grade or any grade that would adversely affect the pupil's educational status; enable the scheduling of parent-teacher conferences at such times as will ensure the greatest degree of participation by parents or legal guardians; and require the issuance of report cards at intervals of not less than four times annually.

Reports of individual achievement on state assessment tests shall be promptly made available to the pupil or the pupil's parent or legal guardian.

N.J.A.C. 6:8-7.1

Adopted: 27 November 2000

