

2624 GRADING SYSTEM

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual pupils is important to the continuing process of learning.

The Board directs that the instructional program of this district include a system of grading in grades 9 through 12. A pupil classified as disabled will be graded in accordance with his/her Individualized Educational Program (IEP) or the Section 504 Plan. Grades will measure the progress of pupils toward the New Jersey Core Curriculum Content Standards and the educational goals of the district.

Pupils shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should reward pupils for positive efforts and minimize failure, and pupils should be encouraged to evaluate their own achievements.

The Superintendent shall develop and continually review in consultation with teaching staff members, parents or legal guardians, and pupils, a grading program appropriate to the course of study and maturity of pupils. A pupil classified as disabled will be graded in accordance with his or her individualized educational program. The final decision on any contested grade will be the responsibility of the Principal.

Adopted: 27 November 2000

