

## SCHOOL DISTRICT GOALS AND OBJECTIVES

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The Board of Education accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board believes every pupil should be helped:

- A. To develop an understanding of his/her own worth, abilities, potentialities and limitations;
- B. To acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively;
- C. To acquire a stock of basic information concerning the principles of the physical, biological and social sciences, the historical record of human achievements and failures, and current social issues;
- D. To acquire an understanding of ethical principles and values and the ability to apply them to his/her own life;
- E. To acquire the knowledge, skills and understanding that permit him/her to play a satisfying and responsible role as both producer and consumer;
- F. To become an effective and responsible contributor to the decision-making processes of the political and other institutions of the community, state, country and world;
- G. To acquire the ability and the desire to express himself/herself creatively, and to appreciate the aesthetic expressions of other people;
- H. To acquire entry-level job skills and, also, to acquire knowledge necessary for further education;
- I. To acquire an understanding of and the ability to form responsible relationships with a wide range of people, including but not limited to those with social and cultural characteristics different from his/her own;
- J. To acquire the knowledge, habits and attitudes that promote personal and public health, both physical and mental;



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- K To acquire the capacities for playing satisfying and responsible roles in family life;
- L To learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

In order to achieve these broad educational goals, the Board will endeavor to provide:

- A. Instruction in study skills necessary to achieve mastery of subject matter;
- B. Specialized and individualized kinds of educational experiences to meet the needs of each pupil;
- C. Instruction which bears a meaningful relationship to the present and future needs and/or interests of pupils;
- D. Teaching staff members of high quality;
- E. Resources for education, to be used with maximum efficiency;
- F. Comprehensive guidance facilities and services for each pupil;
- G. An environment in which any competition among pupils is positive;
- H. Opportunities for teaching staff members and pupils to make recommendations concerning the operation of the schools;
- I. Significant opportunities, suited to the age of the pupil, for helping the pupil to determine the nature of his/her educational experiences;
- J. Diverse forms of constructive cooperation with parents/guardians and community groups.

The Board shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:

- A. Written educational goals;
- B. An assessment of pupil needs;



- C. Specific annual objectives based on identified needs and action plans to implement them;
- D. Standards for assessing and evaluating the achievement of objectives;
- E. The establishment of reasonable pupil minimum proficiency levels in the basic reading, writing and mathematics skills;
- F. An educational program consistent with these goals, objectives, standards and needs;
- G. An evaluation of pupil progress.

N.J.S.A. 18A:33-1  
N.J.A.C. 6:8-1.1; 6:8-2.1

Adopted: 27 November 2000  
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