

## 2110 PHILOSOPHY OF EDUCATION

### Vision Statement

Everyone in the Northern Highlands Regional High School District community shall be prepared and inspired: to Learn, to Grow, and to Contribute.

### Mission Statement

The members of the Northern Highlands Regional High School District community--students, faculty, administration, staff, parents, and other community members--will:

1. Provide a safe, nurturing and stimulating environment dedicated to human development.
2. Use shared decision-making to create a harmonious environment.
3. Create a community committed to academic excellence and the highest ethical standards.
4. Care about all individuals of our community, their growth and development, their ideas and aspirations.
5. Create an administration that efficiently and effectively serves the needs of students and faculty with the best interests of the school in mind.
6. Foster a highly motivated and innovative staff that inspires students to discover and perpetuate the joy of learning.
7. Involve parents, community and business in the educational process.
8. Perpetually evaluate and adjust the educational process to ensure its relevance to current and future needs.
9. Incorporate conceptual and technological advances both as the object of learning and as tools to facilitate learning.
10. Provide appropriate facilities, materials, equipment, and time for effective learning and teaching.
11. Emphasize the importance of physical and mental well-being by creating an environment that encourages healthy choices and positive self-esteem.



12. Encourage students to appreciate and contribute to our culturally diverse society.
13. Provide an intellectual and cultural environment that is optimum for learning, creativity, and independent thinking.
14. Enable all students to not only achieve the New Jersey Core Curriculum Content Standards at all grade levels, but to use the knowledge creatively to solve real-life problems.
15. Promote pride in ourselves and our community and foster school spirit.

Adopted: 27 November 2000

