

**NORTHERN HIGHLANDS REGIONAL HIGH SCHOOL  
BOARD OF EDUCATION**

**Special Meeting Minutes**

**March 29, 2016**

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**MINUTES for QUAD MEETING**

**1. CALL TO ORDER:** The Board President called the meeting to order at 7:00 p.m.

**2. PUBLIC MEETINGS STATEMENT:**

The Superintendent read the following: The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies, at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this Act, the Secretary has transmitted notice of this meeting by having the date, time and place sent to the North Jersey Media Group the Boroughs of Allendale and Upper Saddle River and and posted in the Board of Education Office at Northern Highlands Regional High School.

**3. ROLL CALL**

<b>NAME</b>	<b>PRESENT</b>	<b>ABSENT</b>
Mrs. Barbara Garand	<b>X</b>	
Mrs. Anne Goddard	<b>X</b>	
Dr. Robert Hands		<b>X</b>
Mr. James Mulanaphy		<b>X</b>
Mrs. Ann Pagano	<b>X</b>	
Mrs. Gail Trumbetti	<b>X</b>	
Ms. Ellen Marie Walsh	<b>X</b>	
Mrs. Lisa Jill Webb	<b>X</b>	
Mr. Robert C. Wei	<b>X</b>	
Dr. Sheila Yallowitz	<b>X</b>	
Mr. Henry Senger (Saddle River Liaison)	<b>X</b>	
Dr. Scot Beckerman, Superintendent	<b>X</b>	
Mr. James Davis, Business Administrator/Board Secretary	<b>X</b>	

**4. Discussion of PARCC Assessment System**

Dr. Brad Siegel, Executive Director of Curriculum, Instruction and Assessment presented an informational program for parents and community members of the Allendale, Ho-Ho-Kus, Saddle River and Upper Saddle River school districts. He distributed a handout to audience members with information on 2015 PARCC performance statistics, the design of the PARCC assessment, year 2 changes and PARCC data.

After the presentation there was a lengthy question and answer session with Dr. Siegel answering questions from those present.

**5. ADJOURNMENT**

Dr. Yallowitz moved, and Mrs. Webb seconded that the meeting be adjourned.

TIME: 8:30 p.m.

All in Favor: 8

Opposed: 0