



2018-2019

Semi-Annual District

School Safety Data Report

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NORTHERN HIGHLANDS REGIONAL HIGH SCHOOL
BOARD OF EDUCATION MEETING
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Overview



NJDOE has launched the new **School Safety Data System** (SSDS) module as means of reporting acts of violence, weapons offenses, substance use, and bullying.

- School Safety Data System (SSDS)
 - Violence
 - Vandalism
 - Weapons
 - Substance Abuse
 - Harassment, Intimidation, and Bullying - Investigations, Trainings, and Programs (HIB-ITP)
 - Anti-Bullying Bill of Rights Self-Assessment (HIB Grade)
 - NHRHS Discipline Report analysis
 - Data Informed Recommendations
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SSDS: 2018-2019 Reporting Periods 1 & 2



- Reportable Acts: (RP1: September 1 - December 31, RP2: January 1 - June 30)
 - Violence: 3
 - Assault
 - Fight
 - Vandalism: 0
 - Harassment, Intimidation & Bullying
 - Alleged: 10
 - Confirmed: 10
 - Substance use: 13
 - Substance Use Confirmed
 - Substance Possession
 - Suspected Use, Refused Exam
 - Weapons offenses: 0
 - Actions taken:
 - In-School Suspension: 16
 - Out of School Suspension: 27
 - Other (i.e. Saturday detention, alternative discipline, etc.): 6
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SSDS: 2018-2019 Reporting Periods 1 & 2



● Trainings and Programs:

- School Climate Transformation Project
- School Climate survey
- Global Compliance Network trainings
- New Teacher Orientation
- Faculty meeting
- Class meetings
- Boomerang Project
- Highlands Heroes
- Anti-Bullying program featuring Mrs. Jane Clementi and Jenna Rose
- National Coming Out Day
- Positive Coaching Alliance workshops
- Rep. Josh Gottheimer student assembly
- Stigma Free Walk
- Friday Night Lights Out - Knock Out Opioid Abuse
- “Not Even Once”
- USRA Coalition
- Project Senegal / TEEEM Global citizenship assembly
- Global competency survey
- Day of Silence
- Quad District Wellness Speaker Series
- SNAP Conference
- “Angst” student assembly
- Viewing & discussion of “It’s OK Not to be OK”
- Col. Kevin McAninich, USMA, West Point student assembly
- School Safety Specialist Academy
- Behavioral Threat Assessment workshop

ABR Self-Assessment



- Also known as our HIB Grade
- Assessment conducted by our School Safety/Climate Team
- Self -Assessment is a compilation of eight Core Elements that measure how well the school and district is implementing the Anti-Bullying Bill of Rights
- Core Elements Range from programs, training, reporting & investigative procedures, HIB curriculum & instruction, & staffing.
- Each Core Elements has a host of indicators that are assessed on a four point scale:
 - 0 = Does not meet requirement
 - 1 = Partially meets requirement
 - 2 = Meets all requirements
 - 3 = Exceeds the requirements

Northern Highlands Regional High School District

2018-2019 ABR Self Assessment Score:

76 of 78

Discipline Report Analysis



- Three year tracking of all disciplinary infractions within the school
 - Aimed to uncover trends and areas in need of improvement
 - Trends typically fall into three categories:
 - Positive
 - Negative
 - Misleading
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Discipline Report Analysis



- Positive

- Insubordination fell by 27% last year, and is down 38% over the past four years.
- Disrespectful behavior remains under 20 incidents per year, averaging fewer than two incidents per month.
- Misuse of school issued devices continues to trend downward, declining 33% from the previous year.
- Chronic absenteeism has decreased by almost three full percentage points, going from 7.7% in 2018 to 5.0% this past school year.

- Negative

- Lateness to school and Tardy to Homeroom remains our most frequent infraction, rising 23% and 15% respectively.
 - Violations of our Drug/Alcohol policy rose 88%.
 - HIB confirmed incidents increased 100%.
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Discipline Report Analysis



- Misleading

- Cutting class rose by a staggering 160% from last year.

When looking closer, we found this to be misleading as three students accounted for almost 50% of the cuts for this school year. Those students were identified during the school year and steps were taken in an attempt to assist them in attending class.

- Lateness to class continues to increase, up 125% since 2017-2018

Despite the increase in percentage, incidents only average to 5.5 per month. This is mainly attributed to the closing of the breezeways on campus. This was recognized as an issue during the year as well and we have planned and are now on schedule to provide additional security measures so we may re-open breezeways during passing time.

Recommendations for the 2019-2020 School Year



- Based on work of School Climate Transformation Project and findings of Discipline Report Analysis:
 - Install gates to breezeways in order to allow students to access them during passing time.
 - Do not consider underclass students as exceptions to park on campus any longer.
 - Evaluate the feasibility of creating an extension to Boomerang Project to include sophomore and junior students.
 - Conduct a Multicultural Week and Mix It Up Day in the cafeteria.
 - Continue conducting programs that address mental health, signs of violence and self-harm, and substance abuse.
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References



- NJ Department of Education
 - NJ Department of Education School Preparedness and Emergency Planning
 - 2018 School Safety Specialist Training
 - Rutgers University, School Climate Transformation Project Trainings
 - NJ School Security Task Force Report (2015)
 - 2018-2019 Student Safety Data System Report
 - 2016-2019 Northern Highlands Monthly Discipline Reports
 - 2018-2019 School Climate Transformation Project Team Meeting Minutes
 - Northern Highlands Regional High School District Strategic Plan
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