

**NEW JERSEY STATE TESTING REPORT
PERFORMANCE AND PARTICIPATION RESULTS**

**New Jersey Graduation Performance Assessment
(NJGPA)**

Spring 2022 Field Test Administration

**Northern Highlands
Regional High School District**

November 21, 2022

**Dr. Robin Knutelsky
District Director of Curriculum, Instruction, Assessment, Human Resources**





NJGPA ASSESSMENT DATA

- Performance and Growth Data
- Disaggregated Data-Subgroup Data
- Intervention Strategies Aligned to Data Analysis



NJGPA ASSESSMENT DATA

- July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for class of 2023.
- The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.
- There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.



NJGPA ASSESSMENT DATA

NJGPA field test results from spring 2022 may be used to:

- Review curriculum and programming.
- Identify potential focus areas in preparation for the spring 2023 administration of NJGPA to students expected to graduate in the class of 2024.

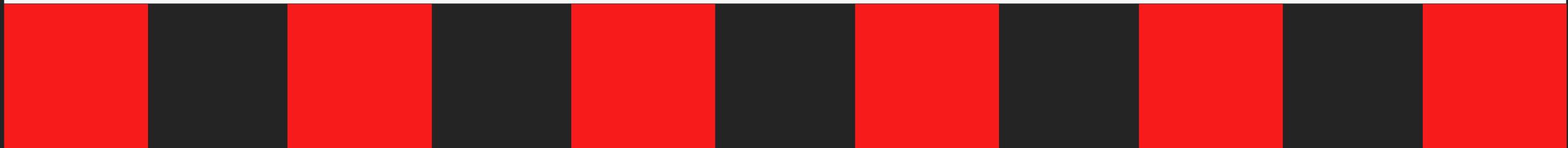


NJGPA ASSESSMENT DATA

- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



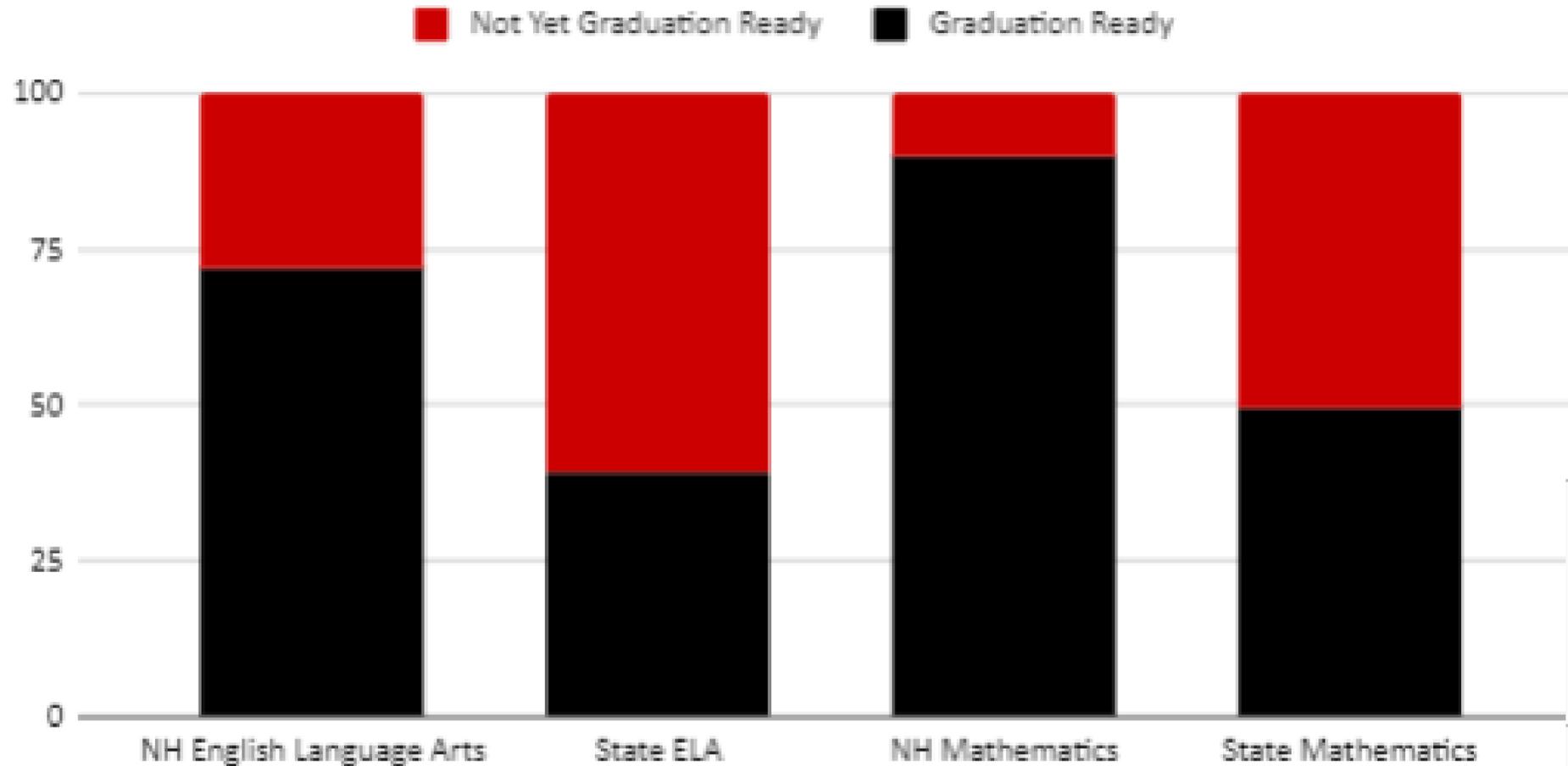
PERFORMANCE AND GROWTH DATA



COMPARISON OF NH SPRING NJGPA FIELD TEST TO STATE

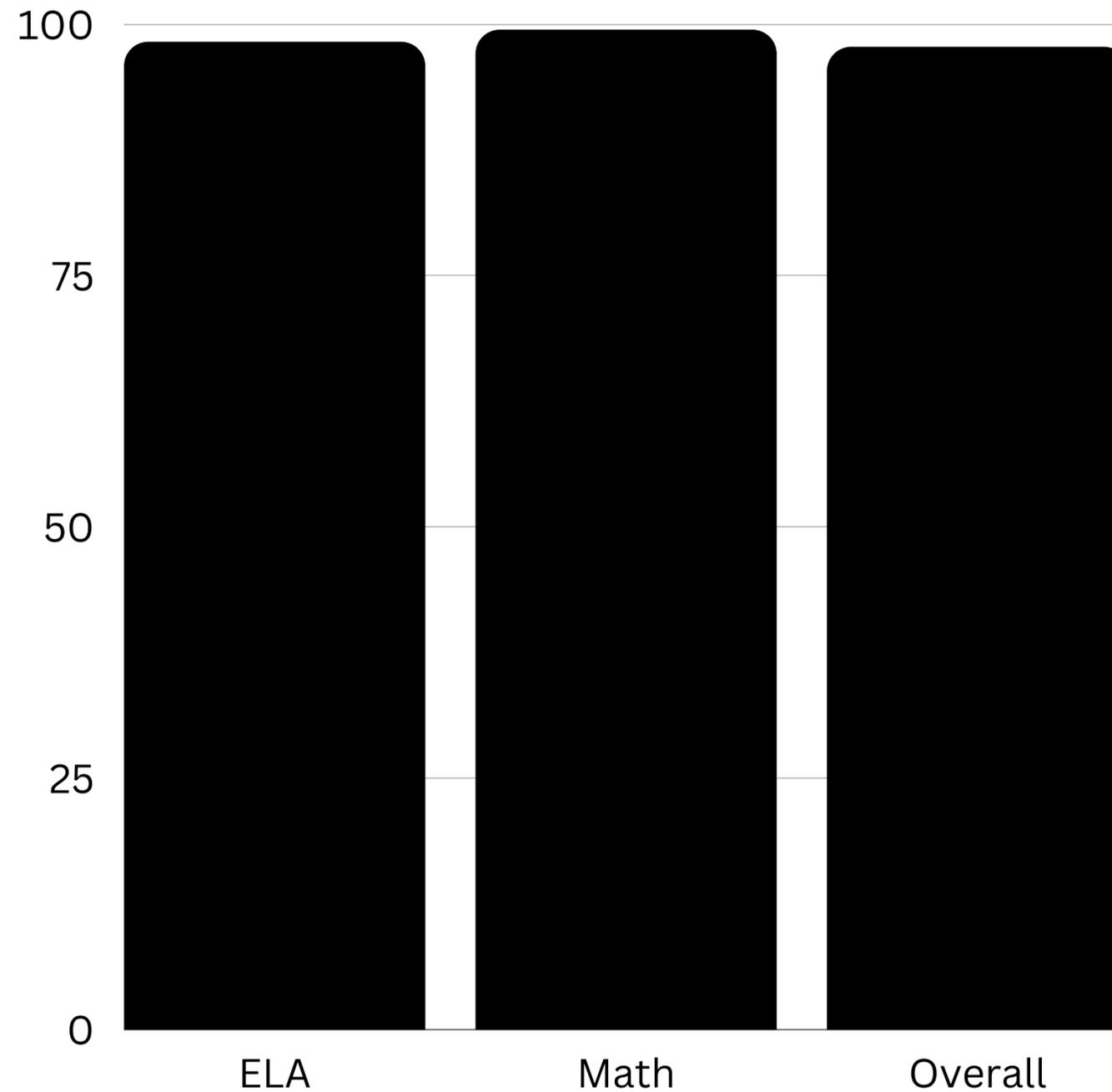


Graduation Ready District and Not Yet Graduation Ready District



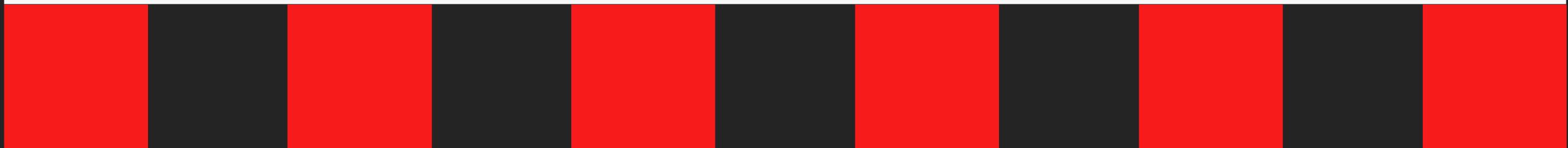
Content Component	Graduation Ready District	Not Yet Graduation Ready District
NH English Language Arts	71.8	28.2
State ELA	39.4	60.6
NH Mathematics	89.9	10.1
State Mathematics	49.5	50.5

PARTICIPATION RATE NH SPRING NJGPA FIELD TEST

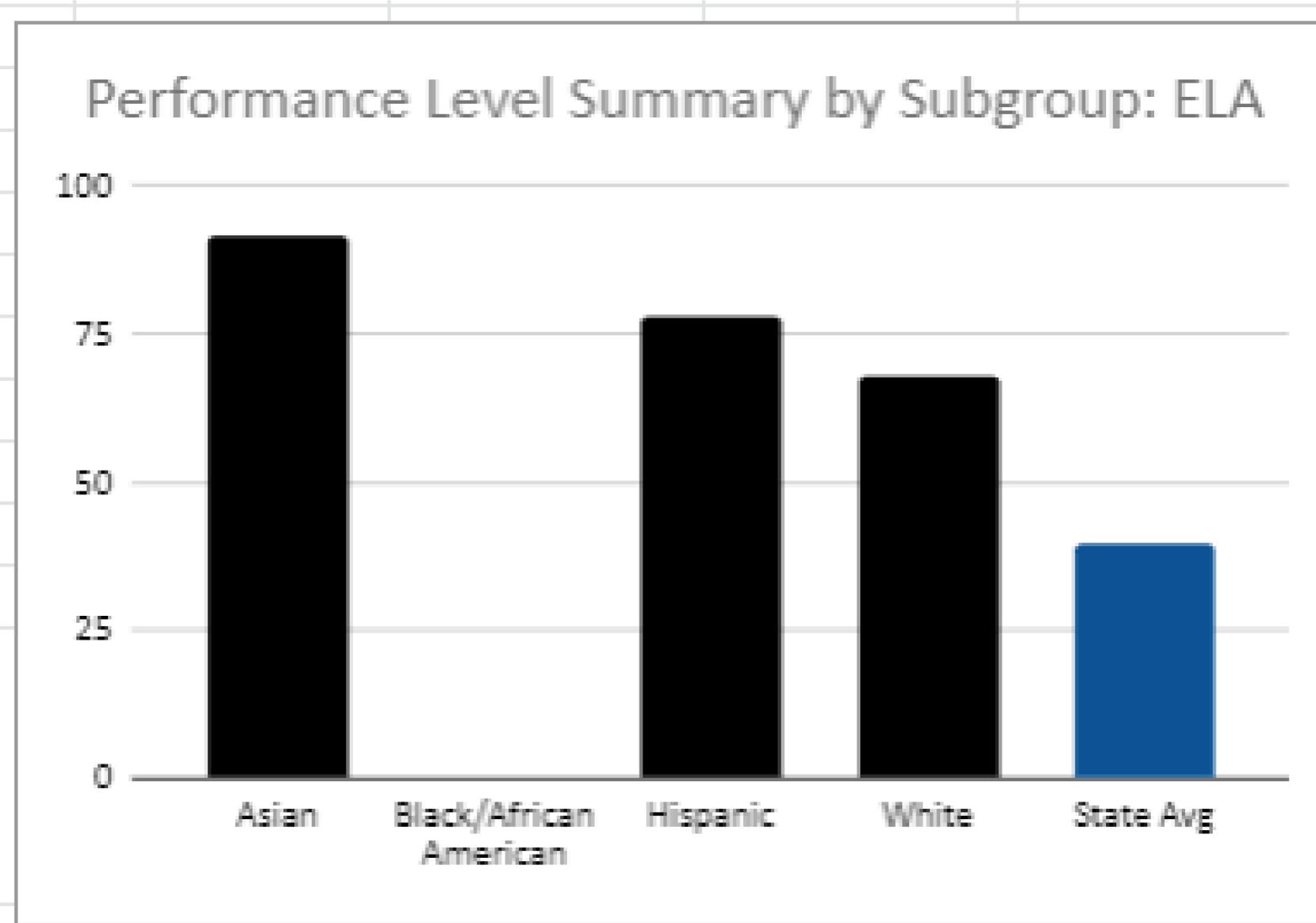




DISAGGREGATED DATA BY SUBGROUP

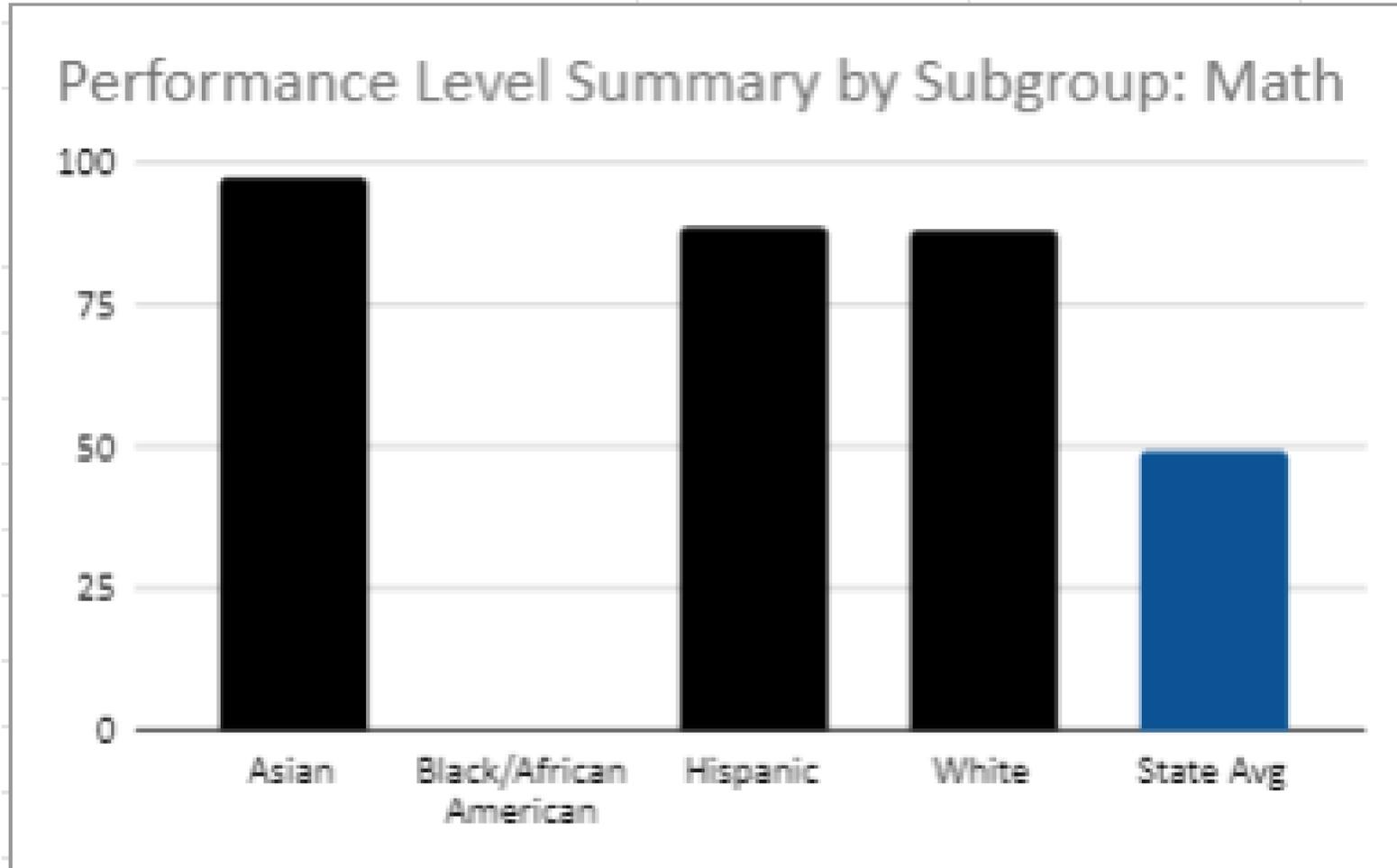


PERFORMANCE LEVEL SUMMARY BY SUBGROUP: ELA



English Language Arts	Graduation Ready	Not Yet Graduation Ready
Asian	91.5	*
Black/African American	*	*
Hispanic	77.8	*
White	67.7	32.2
State Avg	39.4	60.6
*N number less than 10 in the subgroup		

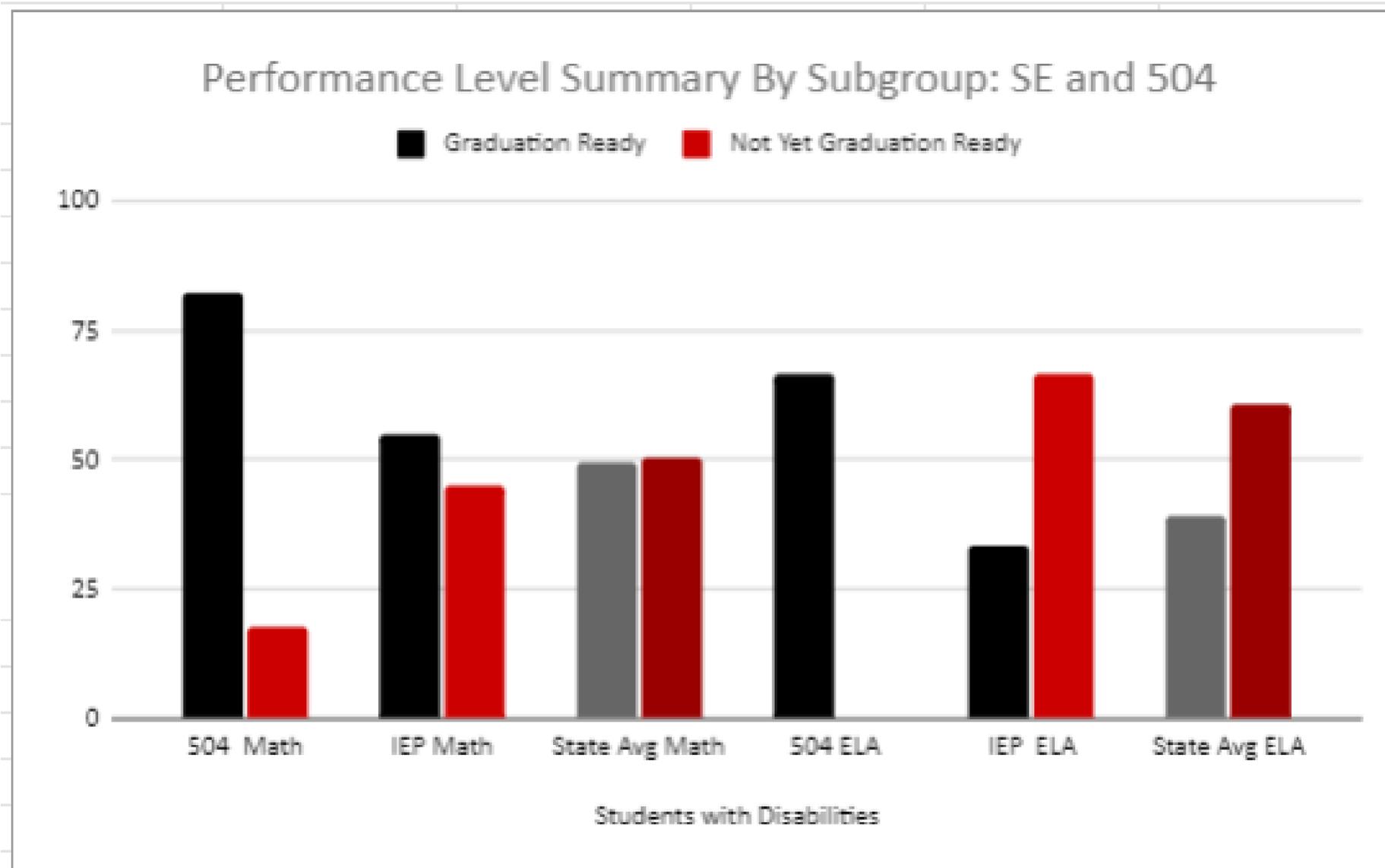
PERFORMANCE LEVEL SUMMARY BY SUBGROUP: MATH



Math	Graduation Ready	Not Yet Graduation Ready
Asian	97.9	*
Black/African American	*	*
Hispanic	88.9	*
White	88.6	11.4
State Avg	49.5	50.5

*N number less than 10 in the subgroup

PERFORMANCE LEVEL SUMMARY BY SUBGROUP: SE AND 504



Students with Disabilities	Graduation Ready	Not Yet Graduation Ready
504 Math	82.4	17.6
IEP Math	54.8	45.2
State Avg Math	49.5	50.5
504 ELA	66.7	*
IEP ELA	33.3	66.7
State Avg ELA	39.4	60.6
*N number less than 10 in the subgroup		



**INTERVENTION
STRATEGIES ALIGNED
TO DATA ANALYSIS**

INTERVENTION STRATEGIES



- Align district goals with meeting the needs of advanced learners.
- Shifted budgetary focus from Linkit! due to Start Strong assessment.
- Review data strategies and apply this to subgroup performance.
- Using the cyclical review process to guide curricular work that is inclusive of special education.
- Review, expand and provide professional learning around our Multi-tiered System of Support.
- Expand, and consistently monitor, tutoring in the Highlands Extra Learning Program (HELP).
- The HELP Center will serve as Tier II supports for struggling students both during lunches and after school.

SPECIFIC INTERVENTION STRATEGIES



Mathematics

- Renewed focus on differentiated learning in collaboration with the SE department.
- Utilize the NJGPA Evidence Statement Reports to discuss curriculum and pacing for in math.
- Articulation meetings and lesson study in Algebra I.
- Expand summer academy.

English Language Arts & Literacy

- Increase literacy focus using Newsela in English language arts, social studies, and STEM.
- Utilize the NJGPA Evidence Statement Reports to discuss curriculum and pacing for in ELA.
- Provide more content specific and departmental professional learning on writing and differentiation.



THANK YOU

FOR ALL YOU DO TO SUPPORT OUR STUDENTS

QUESTIONS?