

2020-2021 DISTRICT GOALS ACTION PLAN

DISTRICT GOAL: For the 2020/2021 school year a second SAC and Supervisor of Wellness added to the program. Northern Highlands will continue to evaluate ways to enhance student wellness and its wellness program. With the assistance of the additional SAC and Supervisor of Wellness, we will look to expand programs and opportunities provided by the district for parents, students and faculty

Major Activities	Board/staff	Resources	Constraints	Timelines	Indicators of Success
1. Hire and onboard the new supervisor of wellness as well as hire and onboard the new student assistance counselor (SAC)	Superintendent Principal Director of C& I Assistant Principal	Teachers	Budget	July 2020	Staffing in place in accordance with job description.
2. Creation of a Wellness Center for student and staff as well as the Office of Wellness Suite	Superintendent Principal Director of C&I Assistant Principal	Faculty and Staff	Budget and Time	July 2020- August 2020	Completion of the Wellness Center Completion of the Office of Wellness Suite
3. Successful launch of the Wellness Center	Superintendent Principal Assistant Principal Director of C&I Supervisor of Wellness	Faculty Staff Students Community members	Time and school opening to in-person learning	September 2020	Create criteria and guidance for student and staff use Guided tours through the center Center usage

	SACs				
4. Develop strategies and articulation of coordinated student support services	Principal Director of C&I Director of Guidance Supervisor of Wellness	SACs Guidance Counselors	Time and school opening to in-person learning	August 2020-June, 2021	Coordinated services through FAQ and communication guide A revised student crisis plan Tiered System of Support Training
5. Develop and implement a districtwide wellness plan	Principal Director of C&I Director of Guidance Supervisor of Wellness	SACs Guidance Counselor Teachers Students	Time Budget, and school opening to in-person learning	August 2020-June 2021	Continue to incorporate wellness into PD opportunities for staff. Develop strategies and opportunities for student groups for shared sessions to support students. Incorporate wellness practices in homeroom periods. Collect and support the use of Social-Emotional Learning strategies that can be embedded in a classroom setting.

